



Religion and Worldviews

Continue your lifelong love of learning and personal development



5 & 6

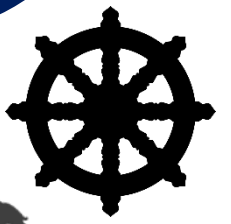
Year A

Year B

- How do art and architecture express religious beliefs and ideas?
- What difference does keeping the Five Pillars make to Muslims?
- Salvation – what did Jesus do to save human beings?
- Why is pilgrimage important to some religious believers?

- Gospel – What would Jesus do?
- God – What does it mean if God is loving and holy?

- Creation and Science – conflicting or complementary?
- Incarnation – Was Jesus the Messiah?
- Can religions help to build a fair world?
- Who has made a difference to the world because of their faith?
- People of God – How can following God bring justice and freedom?
- How and why do believers care for others and the world?



- Gospel – What kind of world did Jesus want?
- Who was Muhammad?
- People of God – What is it like to follow God?
- Where, how and why do people worship?
- What are the deeper meanings of festivals?
- What do Christians learn from the creation story?

Year B



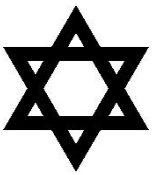
3 & 4

Year A

- What makes some books sacred, how are they used and why do they matter?
- Incarnation - What is the Trinity?
- Salvation – Why do Christians call the day Jesus died Good Friday?
- Can religious teachings help us decide the best way to live?
- What do different people believe God is like?
- Kingdom of God – When Jesus left what was the impact of Pentecost?

- How does being Jewish make a difference to family and celebration?
- Why and how do special places and symbols help people show what they believe?
- What does it mean to belong?
- Creation – Who made the world?
- God – What do Christians believe God is like?
- Why do we celebrate special times?

Year B



1 & 2

Year A

- How do we show care for others?
- Incarnation - Why does Christmas matter to Christians?
- Who is an inspiring person?
- Why do Christians love the stories of Jesus?
- Salvation – Why does Easter matter to Christians?
- Gospel – What is the 'Good News' that Jesus brings?

- Know some similarities and differences between different religious and cultural communities in this country
- Recognise that people have different beliefs and celebrate special times in different ways.
- Talk about members of their immediate family and community.
- Think about the perspectives of others?

EYFS

- Understand the past through settings, characters and events encountered in books read in class and storytelling
- Understand that some places are special to members of their community?
- See themselves as a valuable individual.