St Nicholas C of E Primary School

"Love your neighbour as yourself" | Matthew 22:37-39

History

Continue your lifelong love of learning and personal development

5 & 6

- Local History Study — Unheard Histories – who should go on the banknote?
- Significant events in British History — What is the legacy of the Ancient Greek civilisation?
- Non-European Society — What can the census tell us about local areas?
- Ancient Greece — Were the Vikings raiders, traders or something else?
- Earliest Civilizations — What was life like in Tudor England?
- Events beyond 1066 — What was the impact of WW2 on the people of Britain

3 & 4

- Iron Age — How did the achievements of the Ancient Maya impact their society and beyond?
- Bronze Age — What was important to the Ancient Egyptians?
- Stone Age — How have children's lives changed?
- Impact of Roman Empire — Would you have preferred to live in the Stone Age, Bronze Age or Iron Age?
- Anglo-Saxon Settlement — Why did the Romans settle in Britain?
- Vikings vs Anglo-Saxons — How hard was it to invade and settle in Britain?

1 & 2

- Local History Study — What is a Monarch?
- Events beyond living memory — How was school different in the past?
- Changes within living memory — What is History?
- Significant individuals — How am I making history?
- Significant Individuals — How have toys changed?
- Significant Events — How did we learn to fly?

EYFS

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Talk about the lives of people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.