The table below gives examples of the sort of support provided to children at St Nicholas Primary School where needed. Strategies given in the Universal section are available for all pupils to use as and when or if appropriate, and forms part of our normal high-quality teaching offer. For the most part, they are strategies pupils will choose to access themselves.

Strategies in the Targeted section, tend to be for specific pupils to work on a specific difficulty. Where pupils are receiving more than one targeted support, they are likely to be on the SEND register. Some of these strategies will be completed as interventions outside of the classroom.

If you have any questions or concerns, please do not hesitate to talk to Mrs Law, SENCo or your child's teacher. This list in not intended to be exhaustive but to provide examples.

Provision Map			
Area of need	**Universal**	**Targeted**	**Specialist**
Cognition and Learning	Keep up/ catch up Pre-teach Worked examples / Scaffolds Precision Teach Coloured overlays Times tables Rock Stars / Numbots Rollama Manipulatives Clicker / Assistive technology Speech to Text Talking Tins Touch Typing Additional reading Small teaching groups Hi-Lo Reading books	Precision Teach intervention Assistive technology teaching Touch Typing Accelerating Reading (Warwickshire) Additional Reading Comprehension Buddy Readers Phonics catch up Maths Booster Group	High Level of Adult Support Personalised curriculum

Communication and Interaction	Visuals- now and next visual Timetables Sentence stems LEANS (KS 2) Time to Talk (Rec/Y1) Explicit Vocabulary Focus (Word Aware) Word Aware Concepts (Rec) Pre-teaching of vocabulary	Individual SALT targets Word Aware Concepts (Y1-6) Talk and Play 1:1 Pre-teaching vocabulary Support at playtime Colourful Semantics Sentence Construction	Blocks of SALT work with S&L Assistant High Level of Adult Support
Social, Emotional and Mental Health	Ear defenders Wobble cushions/ stools Concentration aids Workstations Movement breaks ELSA Decompression time in Maple Explicit self-regulation teaching	Support at playtime Social Skills Groups Self-Regulation support Soft start/end Daily check-ins Adaptive start to the day	Therapeutic Mentoring Play therapy / CAMHS SEMH based alternative provision High Level of Adult Support
Sensory and/or Physical Needs	Fine motor class activities Gross motor class activities Workstations / standing desks Adaptive pencils/ pens/ rules/ grips Concentration aids Ear defenders Use of Clicker/laptop for writing	Handwriting (South Warwickshire/ Speed Up) Fine Motor Skills intervention (South Warwickshire) OT targets	High Level of Adult Support Specialist equipment from Physical & Medical service Personalised care – set by specialist health services